

**Key indicator 1: The engagement of all pupils in regular physical activity.**

- Continue to develop DPA.
- Half termly/termly Active Classroom Days.
- Organise Physical Activity Festivals.
- Mini play leaders continue to organise lunchtime activities.
- Lunchtime clubs – targeting children

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

- Anomoly boards to raise the profile of PE and Sport.
- Inform parents – newsletter, website and Twitter.
- Continue to develop the Physical Literacy Programme.
- Engagement of parents

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

- Observing teachers.
- Upskill teachers.
- Assessment.

**Portway Junior School  
Sport and PE Strategy  
Plan  
2019-2020**

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

- Wide variety of after school clubs or lunchtime clubs.
- Organise a range of competitions for different pupils.
- Organise cluster level competitions within the trustee schools.
- Continue to develop focused lunchtime activities.

**Key indicator 5: Increased participation in competitive sport.**

- Increase the pupil participation in the School Games.
- Increase the number of intra-competitions within school.
- Target year 3 and 4 pupils.
- Develop competitions within the Odyssey trust.
- Healthy Living and Well-Being committee to identify clubs and competitions pupils would like to access.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. <i>The engagement of <u>all</u> pupils in regular physical activity.</i> <ul style="list-style-type: none"> <li>• Increased DPA across the school using Super movers, Go Noodle, Cosmic Kid, Primary Stars, Daily Mile and the outdoor gym equipment.</li> <li>• 28 children in years 3-5 have been trained as mini play leaders and leading lunchtime activities.</li> <li>• Physical Literacy Intervention Programme takes place daily for 15 minutes with children in year 3 and 4.</li> </ul> </li> <li>2. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i> <ul style="list-style-type: none"> <li>• Noticeboards in place displaying certificates and information and school newsletters have included competitions and festivals information.</li> <li>• Achieved School Games Mark Silver? award.</li> <li>• Healthy Living week and Sports Day redesigned.</li> </ul> </li> <li>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <ul style="list-style-type: none"> <li>• Teaching assistants trained to deliver the Physical Literacy Intervention programme.</li> <li>• Resources and equipment organised and up to date so PE and Sport so the delivery is improved.</li> <li>• Teachers improved confidence on how to deliver Physical Activity within the school day.</li> </ul> </li> <li>4. <i>Broader experience of a range of sports and activities offered to all pupils</i> <ul style="list-style-type: none"> <li>• All year groups have had the opportunity to attend sporting events and festivals – SEN, festivals, competitive, Celebration of Dance and cluster competitions.</li> <li>• 48 year 6 children completed the Bikeability Level 2 award.</li> <li>• Healthy Living and Well –Being committee created.</li> <li>• Outdoor learning and sports coach organises and runs a range of lunchtime activities.</li> </ul> </li> <li>5. <i>Increased participation in competitive sport</i> <ul style="list-style-type: none"> <li>• Attended a variety of sporting events and competitions run by Derby City SSP (all year groups)</li> <li>• School Netball team and football team entered a league.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. <i>The engagement of <u>all</u> pupils in regular physical activity</i> <ul style="list-style-type: none"> <li>• To target children who don't take part in active lunchtimes/after school clubs- Playground Challenges/Active Playground.</li> <li>• To take advantage of more national initiatives e.g. National Fitness Day, Tokoyo Olympics 2020</li> </ul> </li> <li>2. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i> <ul style="list-style-type: none"> <li>• To inform parents of achievements in PE and Sport, clubs that are being offered and community links.</li> </ul> </li> <li>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <ul style="list-style-type: none"> <li>• To provide RQTs and NQTs with CPD in delivering the PE curriculum.</li> <li>• Assessment of PE needs developing that is manageable for staff.</li> </ul> </li> <li>4. <i>Broader experience of a range of sports and activities offered to all pupils</i> <ul style="list-style-type: none"> <li>• To offer a wide variety of after school clubs or lunchtime clubs.</li> <li>• To increase the number of children taking part in festivals, competitive, cluster and SEN.</li> </ul> </li> <li>5. <i>Increased participation in competitive sport</i> <ul style="list-style-type: none"> <li>• To increase the number of intra-competitions within school.</li> <li>• To develop competitions within the Odyssey trust to increase participation levels.</li> </ul> </li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,340	Date Updated: July 2019		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Run Active Classroom days termly where pupils are active for a minimum of 50% lesson time.</p> <p>Continue to develop the Daily Physical Activity opportunities using short bursts of physical activity, mindfulness the daily mile initiative and anomaly boards.</p> <p>Inspire and motivate pupils to be active through attending a physical Activity festival organised by the SSP or Lizzie (Outdoor Learning and sports coach) – year groups/across the Odyssey trust</p> <p>Continue to train pupils to be mini sports leaders to increase physical activity at lunchtime</p>	<ul style="list-style-type: none"> <li>To have a focused 'Active Classroom' so at least 50% of learning is active.</li> <li>Take part in 'Stand Up Derbyshire 2019'.</li> <li>Share at staff meetings resources: GoNoodle, Cosmic Kids, Supermovers.</li> <li>Training on how to use the boards effectively</li> <li>Relaunch 'Daily Mile.'</li> <li>Identify course and gather data.</li> <li>Organise events with SSP and Odyssey trust.</li> <li>Arrange training with SSP.</li> <li>Celebrate pupils who gain Mini Leaders Award.</li> </ul>	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Anomaly boards £7,000</p> <p>Equipment/transport: £1,200</p> <p>Mini playleader training: £150</p>	<ul style="list-style-type: none"> <li>Pupils enjoy and benefit from a more active day (feedback/observations)</li> <li>Staff will plan to build in more physical activity in the classroom.</li> <li>Improved concentration.</li> <li>Increase DPA into the day. Monitor and collect data.</li> <li>Children inspired and motivated to take part in more physical activity.</li> <li>A further 20 pupils trained to develop leadership skills (currently 28 mini play leaders)</li> <li>Increase number of pupils being active at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Staff equipped with knowledge and ideas to make the classroom more active and to build in short bursts of activity.</li> <li>Staff equipped with ideas and confidence to run future festivals.</li> <li>Use this year's mini play leaders to train and support future mini play leaders.</li> </ul>

<p>Introduce lunchtime clubs targeted at children who don't normally take part in lunchtime/after school clubs- playground challenges.</p>	<ul style="list-style-type: none"> <li>• Identify non-participants.</li> <li>• Introduce Rammies Playground Challenges</li> </ul>	<p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> <li>• Greater participation in activities during lunchtime (observation)</li> <li>• Inactive children encouraged to take part in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand the lunchtime club.</li> <li>• Children who have taken part to recruit new participants.</li> </ul>
--	---	--	---	---

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Anomoly boards are used to display information, links to local clubs, celebrate achievements in sport to help raise the profile of PE and Sport to pupils, parents and visitors.</p> <p>Continue to inform parents of the whole school commitment to PE and Sport in the school newsletter, website and using School social media (Twitter)</p> <p>Continue to develop the pupils 'physical literacy skills' using the Physical Literacy Intervention Programme.</p>	<ul style="list-style-type: none"> <li>• Anomoly board updated regularly with photos and results from PE lessons, after-school clubs and competitions.</li> <li>• Weekly head teachers blog updated with results and news.</li> <li>• Clubs to be promoted in newsletter, website and anomaly board.</li> <li>• Share information about events, competitions and festivals via twitter.</li> <li>• Share/retweet national messages.</li> <li>• Identify children for the Physical Literacy Programme.</li> <li>• Baseline, intervention and assess.</li> </ul>	<p>Anomoly boards £7,000</p> <p>Physical Literacy training: £200</p>	<ul style="list-style-type: none"> <li>• Pupils are inspired and motivated to take part in sport and activities.</li> <li>• Pupils proud of their achievements.</li> <li>• Parents are proud of achievements – retweets</li> <li>• Children's core stability, behavior, concentration and handwriting improves.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to update.</li> <li>• Increase number of followers on Twitter.</li> <li>• Staff equipped with knowledge and skills to continue to run the intervention programme.</li> <li>• Access refresher courses through the SSP.</li> </ul>

<p>Engagement of parents linked to whole school improvement plan. Read to Rammie breakfast morning/times tables and toast with Rammie.</p>	<ul style="list-style-type: none"> <li>Parents to attend x 6 week course to improve engagement of parents and pupils who do not engage in reading/numeracy.</li> </ul>	<p>Course: £200 x 2</p>	<ul style="list-style-type: none"> <li>Improved engagement with parents.</li> <li>Parents knowledge improved in how to support their child in their learning.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of parents engaged in the programmes.</li> </ul>
--	--	-------------------------	--	---

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Observe teachers so standards are raised in PE and Sport.</p> <p>Upskill teachers to improve pupil progress and achievement in sport – NQT and RQTs.</p> <p>Develop assessment for PE and link with whole school assessment procedures, recording pupil progress</p> <p>Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision</p>	<ul style="list-style-type: none"> <li>Organise observations of all teachers (x12)</li> <li>Identify any CPD or training needed or support.</li> <li>RQTs (x 2 teachers) to be supported for a 6 week block.</li> <li>NQT to attend SSP NQT training x 6 sessions.</li> <li>Meet with SSP PE specialist re Assessment Toolkit.</li> <li>Shape toolkit to fit with whole school assessment.</li> <li>Pilot and share with staff.</li> <li>Subject leader to attend SSP breakfast briefings and conference.</li> <li>Share information with staff.</li> </ul>	<p>Supply cover: £800</p> <p>Primary League Primary Stars teacher support: £25 x 6 (RQT)</p> <p>NQT course: £700 supply cover.</p> <p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Supply cover: £500</p>	<ul style="list-style-type: none"> <li>Monitor standards of PE to improve the quality and standard of PE lessons – lesson observations.</li> <li>Staff confidence improved - feedback</li> <li>Improved subject knowledge of staff.</li> <li>Improved confidence in delivering PE.</li> <li>Pupils enjoy PE lessons.</li> <li>An effective assessment process is in place that supports assessment for and of learning.</li> <li>School is benefitting from national and local strategies to enable pupils to be more active.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with observations to ensure the standard and quality of PE lessons is good.</li> <li>Staff are confident and competent to deliver high quality PE lessons.</li> <li>Staff are familiar and confident with the assessment framework and able to implement.</li> <li>Continue to sign up to national and regional programmes that promote sport and activity.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a wide variety of after school clubs or lunchtime clubs. Resources – Boccia (SEN) and Basketball nets indoor</p> <p>Book a range of competitions for different pupils to enjoy participating in throughout the year – SEN, festivals and competitive</p> <p>Organise cluster level competitions within the trustee schools.</p> <p>Use the Healthy Living and Well-Being committee to identify clubs and competitions pupils would like to access.</p> <p>Continue to develop focused lunchtime activities to encourage participation in a range of activities.</p>	<ul style="list-style-type: none"> <li>Identify after school clubs and competitions pupils would like to access.</li> <li>New clubs/sports set up at lunchtime/after school.</li> <li>Book a range of activities on SSP events calendar.</li> <li>Arrange transport, cover, training/club.</li> <li>Celebrate participation – assembly and anomaly boards.</li> <li>Organise with PE leaders across the cluster a range of competitions/festivals.</li> <li>Identify using pupil voice what clubs and competitions they would like.</li> <li>Mini playleaders to lead lunchtime activities.</li> <li>Lizzie (sports coach) organise a variety of different activities.</li> <li>Introduce Rammie playground challenges.</li> </ul>	<p>Resources: £260 Boccia set x2 Indoor Basketball nets: £830</p> <p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> <li>New clubs, linked to competitions, are running.</li> <li>Increased number of children taking part in clubs.</li> <li>Attended at least 3 SEN events and 3 festivals.</li> <li>Attended 2 new competitions.</li> <li>Organised at least 3 cluster competitions during the year – 1 each term.</li> <li>Leadership skills developed.</li> <li>Increase number of children wanting to get involved in clubs and competitions.</li> <li>Increased skills of pupils.</li> <li>Children gain confidence in a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide a wide variety of clubs.</li> <li>Continue to affiliate to Derby City SSP.</li> <li>Access further competitions.</li> <li>Introduce new cluster competitions.</li> <li>Continue to involve the Healthy Living and Well-being committee in shaping sport and physical activity.</li> <li>Continue to develop healthy attitudes to lunchtime activity.</li> </ul>

Benchmark Year 6 swimming – provide extra sessions for children unable to swim 25m.	<ul style="list-style-type: none"> <li>Identify children in Year 6 (Sept 2019) who have not achieved 25 m and self-rescue.</li> <li>Provide extra swimming lessons for the children identified.</li> </ul>	£ 600 extra sessions	<ul style="list-style-type: none"> <li>All children in year 6 are able to swim 25m.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to identify children in year 3,4 and 5 who are not able to swim 25m and monitor progression.</li> </ul>
---	--	----------------------	--	---

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the pupil participation in the School Games.</p> <p>Increase the number of intra-competitions within school.</p> <p>Target year 3 and 4 pupils to take part in more competitive sport opportunities.</p> <p>To develop competitions within the Odyssey trust to increase participation levels.</p> <p>Use the Healthy Living and Well-Being committee to identify clubs and competitions pupils would like to access.</p>	<ul style="list-style-type: none"> <li>Identify and book events</li> <li>Arrange transport, supply cover and attend a variety of events</li> <li>Organise ½ termly intra-competitions.</li> <li>Identify opportunities year 3 and 4 pupils to engage in more events/competitions in the SSP calendar.</li> <li>Book events</li> <li>Organise with the PE leaders from the Odyssey trust to organise competitions – sport specific, festivals etc.</li> <li>Using pupil voice identify competitions/festivals they would like to take part in.</li> <li>Book and attend competitions/festivals.</li> </ul>	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport: £1200 – mini buses £1200 – buses</p> <p>Supply cover: £1500</p>	<ul style="list-style-type: none"> <li>Participation in School Games increases by 50%.- SSP report</li> <li>Pupils are motivated and inspired to take part.</li> <li>Termly intra-competitions.</li> <li>All pupils to participate.</li> <li>Year 3 and 4 participation increases by 50% - register, SSP termly report.</li> <li>Organised at least 3 cluster competitions during the year – 1 each term.</li> <li>Participation increased.</li> <li>Leadership skills developed.</li> <li>Attend new competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to access school games and increase uptake.</li> <li>Offer further intra-competitions and challenges.</li> <li>Offer more opportunities to year 3 and 4 pupils.</li> <li>Continue to liaise with the schools in the Odyssey trust and organize cluster competitions</li> <li>Discuss further competitions with the Healthy living and well-being committee.</li> </ul>

<p>Purchase new clothing for competitions – t-shirts, shorts, football tops.</p>	<ul style="list-style-type: none"> <li>• Audit clothing.</li> <li>• Order new clothing.</li> </ul>	<p>Equipment/ clothing: £1000</p>	<ul style="list-style-type: none"> <li>• Pupils feel proud to represent the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure clothes are returned after competitions.</li> </ul>
--	--	---------------------------------------	--	---