

Key indicator 1: The engagement of all pupils in regular physical activity.

- Continue to develop DPA.
- Termly Active Classroom Days.
- Organise Physical Activity or Multi Sport Festivals.
- Virtual Olympics

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- Inform parents – school portal, newsletter, website and Twitter.
- Continue to develop the Physical Literacy Programme.
- Engagement of parents
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Observing teachers.
- Upskill teachers.
- Assessment.

**Portway Junior School
Sport and PE Strategy
Plan
2020-2021**

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Wide variety of after school clubs or lunchtime clubs?
- Organise a range of competitions for different pupils.
- Organise cluster level competitions within the trustee schools – Virtual competitions.
- Continue to develop focused lunchtime activities.

Key indicator 5: Increased participation in competitive sport.

- Increase the pupil participation in the School Games or Back to School Games.
- Increase the number of intra-competitions within school.
- Target year 3 and 4 pupils.
- Develop competitions within the Odyssey trust – Virtual competitions

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. <i>The engagement of all pupils in regular physical activity.</i> <ul style="list-style-type: none"> • Increased DPA across the school using Super movers, Go Noodle, Cosmic Kid, Primary Stars, Daily Mile and the outdoor gym equipment. • Children in years 3-5 have been trained as mini play leaders and leading lunchtime activities. • Physical Literacy Intervention Programme takes place daily for 15 minutes with children in year 3,4 and 5. 2. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i> <ul style="list-style-type: none"> • Noticeboards in place displaying certificates and information and school newsletters have included competitions and festivals information. • Virtual Olympics created for Year 6 has and key worker children during lockdown. 3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <ul style="list-style-type: none"> • NQT's and RQT's attended NQT training with the SSP and improved knowledge and understanding of teaching PE and Sport. • Teachers improved confidence on how to deliver Physical Activity within the school day. 4. <i>Broader experience of a range of sports and activities offered to all pupils</i> <ul style="list-style-type: none"> • All year groups have had the opportunity to attend sporting events and festivals – SEN, festivals, competitive, Celebration of Dance and cluster competitions (year 4) • Outdoor learning and sports coach organises and runs a range of lunchtime activities. 5. <i>Increased participation in competitive sport</i> <ul style="list-style-type: none"> • Attended a variety of sporting events and competitions run by Derby City SSP (all year groups) 	<ul style="list-style-type: none"> • <i>The engagement of all pupils in regular physical activity</i> • To target children who don't take part in active lunchtimes/after school clubs- (Spring/Summer term) • To take advantage of more national initiatives e.g. Olympics • <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i> • To inform parents of achievements in PE and Sport, clubs that are being offered and community links. • To provide parents and children with links and resources to use during remote learning. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • To provide RQTs or other teachers identified with CPD in delivering the PE curriculum. • Resources and equipment organised and planning updated so PE and Sport can be delivered to a high standard. • Assessment of PE needs developing that is manageable for staff? • <i>Broader experience of a range of sports and activities offered to all pupils</i> • To offer a wide variety of after school clubs or lunchtime clubs? • To increase the number of children taking part in festivals, competitive, SEN and Virtual Olympics/challenges across the cluster? • <i>Increased participation in competitive sport</i> • To increase the number of intra-competitions within school. • To develop competitions within the Odyssey trust to increase participation levels – Virtual Olympics/challenges across the cluster?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Run Active Classroom days termly where pupils are active for a minimum of 50% lesson time.</p> <p>Continue to develop the Daily Physical Activity opportunities using short bursts of physical activity, mindfulness the daily mile initiative and anomaly boards.</p> <p>Inspire and motivate pupils to be active through attending a Physical Activity festival/multi-sport festival organised by the SSP and develop Virtual Olympics/challenges in school.</p> <p>Continue to train pupils to be mini sports leaders to increase physical activity at lunchtime (Spring/Summer)</p>	<ul style="list-style-type: none"> To have a focused 'Active Classroom' so at least 50% of learning is active. Share at staff meetings resources: GoNoodle, Cosmic Kids, Supermovers. Training on how to use the boards effectively. Relaunch 'Daily Mile.' Create a new course. Organise events with SSP Arrange training with SSP. Celebrate pupils who gain Mini Leaders Award. 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Daily Mile track – Cost?</p> <p>SSP Affiliation Fee</p> <p>Mini playleader training: £150</p>	<ul style="list-style-type: none"> Pupils enjoy and benefit from a more active day (feedback/observations) Staff will plan to build in more physical activity in the classroom. Improved concentration. Increase DPA into the day. Monitor and collect data. Children inspired and motivated to take part in more physical activity. A further 20 pupils trained to develop leadership skills Increase number of pupils being active at lunchtime. Greater participation in 	<ul style="list-style-type: none"> Staff equipped with knowledge and ideas to make the classroom more active and to build in short bursts of activity. Staff equipped with ideas and confidence to run future festivals. Use this year's mini play leaders to train and support future mini play leaders.

<p>Introduce lunchtime clubs targeted at children who do not normally take part in lunchtime/after school clubs-playground challenges.</p> <p>Develop the outdoor learning environment.</p>	<ul style="list-style-type: none"> Identify non-participants. Introduce Rammies Playground Challenges Set up year 3 after school club. Plan the outdoor area. Purchase new outdoor equipment to develop fine and gross motor skills e.g. crates, planks etc. 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>£1000</p>	<p>activities during lunchtime (observation)</p> <ul style="list-style-type: none"> Inactive children encouraged to take part in physical activity. Improved concentration. Improved balance and coordination. Inactive children taking part in physical activity 	<ul style="list-style-type: none"> Expand the lunchtime club. Children who have taken part to recruit new participants. Continue to develop the outdoor environment.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Anomoly boards are used to display information, links to local clubs, celebrate achievements in sport to help raise the profile of PE and Sport to pupils, parents and visitors.</p> <p>Continue to inform parents of the whole school commitment to PE and Sport in the school newsletter, website and using School social media (Twitter)</p>	<ul style="list-style-type: none"> Anomoly board updated regularly with photos and results from PE lessons, after-school clubs and competitions. Clubs and news to be promoted in newsletter, website and anomaly board. Communicate with parents using the student portal – remote learning opportunities linked to PE Share information about events, competitions and festivals via twitter. Share/retweet national messages. 	N/A	<ul style="list-style-type: none"> Pupils are inspired and motivated to take part in sport and activities. Pupils proud of their achievements. Parents are proud of achievements – retweets 	<ul style="list-style-type: none"> Continue to update. Increase number of followers on Twitter.

<p>Continue to develop the pupils 'physical literacy skills' using the Physical Literacy Intervention Programme.</p> <p>Engagement of parents linked to whole school improvement plan. Read to Rammie breakfast morning/times tables and toast with Rammie (Spring/Summer)</p>	<ul style="list-style-type: none"> • Identify children for the Physical Literacy Programme-year 3 (Spring Term) • Baseline, intervention and assess. • Parents to attend x 6 week course to improve engagement of parents and pupils who do not engage in reading/numeracy. 	<p>Physical Literacy training: £200</p> <p>Course: £200 x 2</p>	<ul style="list-style-type: none"> • Children's core stability, behavior, concentration and handwriting improves. • Improved engagement with parents. • Parents knowledge improved in how to support their child in their learning. 	<ul style="list-style-type: none"> • Staff equipped with knowledge and skills to continue to run the intervention programme. • Access refresher courses through the SSP. • Increase the number of parents engaged in the programmes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Observe teachers so standards are raised in PE and Sport.(Spring/Summer) (Focus on RQT's or new teachers to the school.)	<ul style="list-style-type: none"> Organise observations of all teachers (x12) Identify any CPD or training needed or support. 	Supply cover: £800	<ul style="list-style-type: none"> Monitor standards of PE to improve the quality and standard of PE lessons – lesson observations. Staff confidence improved - feedback 	<ul style="list-style-type: none"> Continue with observations to ensure the standard and quality of PE lessons is good.
Develop assessment for PE and link with whole school assessment procedures, recording pupil progress	<ul style="list-style-type: none"> Meet with SSP PE specialist re Assessment Toolkit. Shape toolkit to fit with whole school assessment. Pilot and share with staff. 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> An effective assessment process is in place that supports assessment for and of learning. 	<ul style="list-style-type: none"> Staff are familiar and confident with the assessment framework and able to implement.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Subject leader to attend SSP breakfast briefings and conference- via zoom Share information with staff. 	Supply cover: £500	<ul style="list-style-type: none"> School is benefitting from national and local strategies to enable pupils to be more active. 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity.
Develop Remote Learning opportunities for PE.	<ul style="list-style-type: none"> Create a bank of PE resources teachers could use for Remote Learning. 		<ul style="list-style-type: none"> Children are accessing the Remote Learning and engaged with the activities that are being set. 	<ul style="list-style-type: none"> Continue to create a bank of resources for Remote Learning

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children have access to 2 hours of PE a week and are provide a broad PE curriculum.	<ul style="list-style-type: none"> • New equipment purchased to ensure no sharing of equipment in bubbles. • Resources from Derby SSP- Active Bubbles is shared with staff to support in delivering PE. • Created Portway’s Virtual Olympics. 	£1500 (Netballs, footballs, playground balls, hoops)	<ul style="list-style-type: none"> • Children have had access to 2 hours of PE each week. • High quality resources/equipment provided helps to ensure high quality PE. 	<ul style="list-style-type: none"> • Continue to provide a broad PE curriculum.
To offer a wide variety of after school clubs or lunchtime clubs (Spring/ Summer)	<ul style="list-style-type: none"> • Identify after school clubs and competitions pupils would like to access. • New clubs/sports set up at lunchtime/after school. 	N/A	<ul style="list-style-type: none"> • New clubs, linked to competitions, are running. • Increased number of children taking part in clubs. 	<ul style="list-style-type: none"> • Continue to provide a wide variety of clubs.
Book a range of competitions for different pupils to enjoy participating in throughout the year – SEN, festivals and competitive (Spring/Summer)	<ul style="list-style-type: none"> • Book a range of activities on SSP events calendar. • Arrange transport, cover, training/club. • Celebrate participation – assembly and anomaly boards. 	Included in SSP Affiliation Fee (£1500 total) Transport and supply- £1500	<ul style="list-style-type: none"> • Attended at least 3 SEN events and 3 festivals. • Attended 2 new competitions. 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP. • Access further competitions.
Organise virtual competitions within the trustee schools(Spring/Summer)	<ul style="list-style-type: none"> • Organise with PE leaders across the cluster a range of competitions/festivals. 		<ul style="list-style-type: none"> • Organised at least 1 Virtual Competition – LKS2 and UKS2. 	<ul style="list-style-type: none"> • Introduce new cluster virtual competitions.

<p>Benchmark Year 6 swimming – provide extra sessions for children unable to swim 25m.</p>	<ul style="list-style-type: none"> Identify children in Year 6 (Sept 2019) who have not achieved 25 m and self-rescue. Provide extra swimming lessons for the children identified. 	<p>£ 600 extra sessions</p>	<ul style="list-style-type: none"> All children in year 6 are able to swim 25m. 	<ul style="list-style-type: none"> Continue to identify children in year 3,4 and 5 who are not able to swim 25m and monitor progression.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the pupil participation in the School Games/Back to School Games – linked to Active Derbyshire. (Spring/Summer)</p> <p>Increase the number of intra-competitions within school.</p> <p>Target year 3 and 4 pupils to take part in more competitive sport opportunities.</p> <p>To develop competitions within the Odyssey trust to increase participation levels.</p>	<ul style="list-style-type: none"> Identify and book events Arrange transport, supply cover and attend a variety of events Organise termly intra-competitions in each year group Identify opportunities year 3 and 4 pupils to engage in more events/competitions in the SSP calendar/ in school Book events Organise with the PE leaders from the Odyssey trust to organise competitions – sport specific, festivals, virtual challenges/competitions. 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport: £1200 – mini buses £1200 – buses</p> <p>Supply cover: £1500</p>	<ul style="list-style-type: none"> Participation in School Games increases by 50%.- SSP report Pupils are motivated and inspired to take part. Termly intra-competitions. All pupils to participate. Year 3 and 4 participation increases by 50% - register, SSP termly report. Organised at least 1 virtual competition during the year Participation increased. Leadership skills developed. Attend new competitions. 	<ul style="list-style-type: none"> Continue to access school games and increase uptake. Offer further intra-competitions and challenges. Offer more opportunities to year 3 and 4 pupils. Continue to liaise with the schools in the Odyssey trust and organise cluster competitions

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