

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19340

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19340		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent	Implementation		Impact		
Implement mandatory daily physical activity for 30 minutes a day	Share resources at staff meeting, i.e. GoNoodle, Cosmic Kids, Supermovers Heavy focus on Daily Mile	£0 (Resources already purchased)	Pupils enjoy and benefit from a more active day (feedback/observations) Staff will plan to build in DPA within the classroom. Improved concentration	Staff equipped with knowledge and ideas to make the classroom more active and ability to build in short bursts of activity	
Inspire and motivate pupils to be active through attending physical activity festival/multi-sport festival organised by the SSP and develop challenges in school	Organise events with the SSP	£1650	Children are inspired and motivated to take part in more physical activity	Staff equipped with ideas and confidence to run future events and festivals	
Continue to train pupils to be mini sports leaders to increase physical activity at lunchtime (Summer Term)	Arrange training with the SSP Celebrate pupils who gain Mini Leaders Award	£0 (In-house training)	A further 20 pupils trained to develop leadership skills Increase the number of active children at lunch time Greater participation in activities during lunch time	Use this year's mini play leaders to train and support future mini play leaders	
Develop the outdoor learning environment	Plan the outdoor environment Purchase permanent fittings for the playground. (basketball and netball hoops) Purchase new outdoor equipment to develop fine and gross motor skills	£7320	Ability to host competitions and host clubs Improved concentration Improved balance and coordination Inactive children taking part in physical activity	Continue to develop the outdoor learning environment	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Anomaly boards are used to display information, links to local clubs, celebrate achievements in sport to help raise the profile of PE and Sport to pupils, parents and visitors	Anomaly boards updated regularly with photos and results from PE lessons, after-school clubs and competitions	£1500 (service)	Pupils are inspired and motivated to take part in sport and activities. Pupils proud of their achievements	Continue to update
Continue to inform parents of the whole school commitment to PE and Sport in the school newsletter, website and using school social media	Clubs and news to be promoted in newsletter, website and anomaly board. Communicate with parents using the student portal – remote learning opportunities linked to PE Share information about events, competitions and festivals	£0	Pupils, parents and the school feel connected in school sport Pupil engagement increases	Continue to inform the parents through various avenues
Continue to develop pupils' physical literacy skills using 'The Physical Literacy Intervention Programme'	Identify children from physical literacy programme – SEND (Spring term) Baseline, intervention and asses	£100	Children's core stability, behaviour, concentration and handwriting improves	Staff equipped with the knowledge and skills to continue to run the intervention programme. Access refresher courses through the SSP

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Observe teachers so standards are raised in PE and Sport. (Spring/Summer) (Focus on RQT's or new teachers to school)	Organise observations of all teachers (x12) Identify any CPD or training needs/required support	£800 (Supply)	Monitor standards of PE to improve the quality and standard of PE lessons – lesson observations Staff confidence improves - feedback	Continue with regular observations to ensure the standard and quality of PE lessons is high
Develop assessment for PE and link with whole school assessment	Shape a toolkit to fit with whole-school assessment	£400 (Supply)	An effective assessment process is in a place that supports	Staff are familiar and confident with the

procedures, recording pupil progress.	School PE to create simple assessment system for all staff to follow Pilot and share with staff		assessment for and of learning	assessment framework and able to implement it across all aspects of PE
Develop a clear progression pathway with explicit learning objectives for all aspects of PE, to increase the consistency of learning across year groups and whole school.	Create topic maps and learning objectives for every PE subject for every year, including progression documents.	£400 (Supply)	PE is being consistently taught across school and children will be aware of the knowledge of skills they are learning	Continue to update and improve the progression pathways through reflection and teacher voice
Offer CPD course to selected member(s) of staff to improve their knowledge of PE and their ability to implement PE across school	Staff enrolled on CPD course to give them relevant training and qualifications	£750	PE is being taught well across school with additional support being offered in the form of highly-trained support staff	Continue to offer PE CPD to staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
To ensure children have access to 2 hours of PE a week and are experiencing a broad PE curriculum	New equipment purchased to ensure each year group has enough to teach high quality PE (1 between pairs) (1 each for racket sports)	£3500 (all resources to ensure lessons can be taught to a high standard)	Children have access to 2 hours of high quality PE each week, with high quality resources and appropriate space	Continue to provide a broad PE curriculum
To offer a wide variety of after school clubs or lunchtime clubs (Spring/Summer)	Identify after school clubs and competitions pupils would like to access. New clubs/sports set up at lunch time and after school	£0 (Staff volunteering)	New clubs, linked to competitions, are running across school. Increased number of children taking part in clubs	Continue to offer a wide variety of clubs
Book a range of competitions for different pupils to enjoy participating in throughout the year – SEN, festivals and competitions (Spring/Summer)	Book a wide range of activities on SSP event calendar Arrange transport, cover, training/clubs for upcoming competitions Celebrate participation – assembly and anomaly boards	£0 (Included in SSP affiliation fee)	Attend at least 3 SE events/festivals Attend 2 new competitions	Continue to affiliate to Derby City SSP Access further competitions and SSP and trust level

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Organise on-site or virtual competitions within the trustee schools (Summer)	Organise a range of games/sports with PE leads across the cluster	£0	Organise at least 1 competition for LKS2 and UKS2	Introduce on-site or virtual competitions within the cluster
Benchmark year 6 swimming – provide extra sessions for children unable to swim 25m	Identify children in year 6 who have not achieved 25m and self-rescue Provide extra swimming lessons for identified children	£1170 (Same time as Y5) (£750 spare for catch-up in summer)	All children in year 6 are able to swim 25m	Continue to identify children in years 3, 4 and 5 who cannot swim 25m and monitor progression
Increase cycling proficiency for years 5/6	Cycle Derby to provide level 1 and 2 training to years 5 and 6	£0 (funded)	Participating pupils will achieve level 1 and 2 and will be able to cycle safely	Continue to identify children who need support with cycling

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Increase the number of intra-school competitions	Organise summer term competitions for each year group	£0 (in house)	100% pupil engagement in competitive sport	Introduce further intra-school competitions and challenges
Target year 3 and 4 pupils to take part in more sport opportunities	Identify opportunities for year 3 and 4 to engage in sport Book events in the SSP calendar for year 3 and 4	£500 Transport	Year 3 and 4 participation increases by 50% (registers taken for clubs)	Offer even more opportunities to year 3 and 4
Develop competitions within the Odyssey collaborative trust to increase participation levels	Organise competitions and festivals with PE leaders from the trust	£500 Transport	Organise at least 1 on-site or virtual competition within the year Participation in sport is increased Leadership skills developed	Continue to liaise with schools in the Odyssey collaborative trust and organise more cluster competitions/leagues

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	