



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming over and above the national curriculum requirements to provide additional provision in this activity.	Year 6 leavers were all round better in the 3 measured areas - 91% 22/23 compared to 85% 21/22 for swimming at least 25 metres. - 85% 22/23 compared to 80% 21/22 for using range of strokes effectively. - 95% self-rescue for both years.	Continue to provide additional swimming all year round to Years 4, 5 and 6 in order that performance in measured areas continues to be maintained and improved to 100%.
Netball club started and inter-school matches held to make full use of netball posts and nets over and above netball being taught in PE lesson time.	Diverse range of pupils signed up and more confident in playing the game/rules.	Continue to develop this area and basketball.
Repair and Maintenance of Indoor Hall gym equipment and outdoor fitness equipment	Indoor hall climbing and gym equipment can be used in PE lessons. Outdoor fitness equipment can be used to improve children's daily regular physical activity.	Continue to maintain all equipment in school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop assessment for PE and link with whole school assessment procedures, recording pupil progress	Assessment tool piloted and shared with staff last year to be monitored and reviewed in pupil progress meetings throughout the year	Key indicator 1 increased confidence, knowledge and skills of all staff in teaching PE and sport. All children are confidently assessed in the PE area by class teachers	Staff confidence in assessing PE and the framework is increased and foundations laid last year are built on throughout the year	£3,000
Observe teachers to ensure standards of teaching are consistent and embedded	Organise observations of all teachers (x12) and identify any CPD/training needs	Key indicator 1. High standards are consistent through all classes and year groups	Feedback to continue to improve staff confidence to meet standards	£3,500
Annual affiliation with Complete PE for regular support and CPD opportunities	All teaching/TA staff	Key indicator 1 increased confidence, knowledge and skills of all staff in teaching/assisting teaching PE and sport	Consistent teaching, CPD and support	£1,000

<p>Continue to implement mandatory daily physical activity for 20 minutes per day</p>	<p>All teaching/TA staff</p>	<p>Key indicator 2 engagement of all pupils in regular physical activity</p>	<p>Pupils continue to benefit from a more active day. Time built into the day by staff. Encourages improved concentration</p>	<p>£0</p>
<p>Anomaly boards are used to display information, links to local clubs, celebrate achievements in sport to help raise the profile of PE and sport to pupils, parents and visitors</p>	<p>All staff and pupils</p>	<p>Key indicator 3 the profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils inspired and motivated to take part in sports and activities and pupils proud of achievements</p>	<p>£1,500</p>
<p>Continue to inform parents of the whole school commitment to PE and Sport in the school end of week round ups and via social media channels</p>	<p>Parents and pupils</p>	<p>Key indicator 3 the profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils, parents and the school feel connected in school sport</p>	<p>£0</p>

Offer a wide variety of after school clubs or lunchtime clubs building on those from last year and introducing new sports	Staff and pupils	Key indicator 4 broader experience of a range of sports and activities offered to all pupils	Football, Netball, Basketball and Benchball	£2,390
Book a range of competitions for different pupils to enjoy participating throughout the year	Pupils	Key indicator 4 broader experience of a range of sports and activities offered to all pupils	Book range of activities, arrange transport, cover and training – Term 1:Cross Country	£1,000
Book intra-school competitions – affiliation with DCCT	Pupils	Key indicator 5 increased participation in competitive sport	Liaise with trust and local schools, arrange transport, cover and training	£1,750
Maintain & Purchase Sports Equipment	Pupils	Key indicator 2 engagement of all pupils in regular physical activity	Maintain gym equipment and replace broken sports equipment	£1,000 Spent £470.15 so far)

Develop pupils' physical literacy skills using the Physical Literacy Intervention Programme	Pupils	Key indicator 1 increased confidence, knowledge and skills of all staff teaching in PE and sport	Staff equipped with knowledge and skills to fun intervention and access refresher courses through SSP	£1,000
Develop a clear progression pathway with explicit learning objectives for all aspects of PE and increase consistency across year groups and whole school	Staff	Key indicator 1 increased confidence, knowledge and skills of all staff teaching in PE and sport	Create topic maps and learning objectives for every PE subject for every year, including progression documents.	£1,000
Additional swimming	Pupils	Key indicator 4 broader experience of a range of sports and activities offered to all pupils	Ensure continued improvement in swimming outcomes	£2,320

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional swimming over and above the national curriculum requirements to provide additional provision in this activity	Year 6 leavers performance in 2 of the 3 measured areas has fallen, - 81% 23/24 compared to 91% 22/23 for swimming at least 25 meters. - 81% 23/24 compared to 85% 22/23 for using a range of strokes effectively - 96% 23/24 compared to 95% in self-rescue	Despite additional provision the achievement has fallen this year. Next year a new timetable will be implemented to ensure that Year 6 swimmers have maximum time in the pool to achieve. Improve communication with parents regarding the importance of weekly attendance of swimming lessons.
Participated in the Derby East Netball League	Year 5 and 6 children had the opportunity to participate in a competitive league	Achieved 5 th in the league. Next year increase participation for netball club aiming at Years 4, 5 and 6.
Attended the Odyssey Trust Year 6 Athletics Event – 29 pupils.	Increased participation and engagement	Achieved 1 st out of 7 schools in the Trust
CPD – Gymnastics for staff	Improved staff confidence and knowledge on basic teaching movements – rolls, jumps, shapes.	Continue to monitor- teacher voice, pupil voice and observations next year
Derby County Joy of Moving Programme – Year 5	All year 5 children participated in Joy of Moving Programme. Pupils engaged and enjoyed the programme	Continue to monitor next year as above

<p>Level 1 – Bikeability – Year 5</p> <p>Audit completed and equipment purchased for curriculum</p>	<p>Children completed the Level 1 Cycle Derby proficiency – 30 pupils.</p> <p>Equipment purchased to ensure high quality lessons are delivered</p>	<p>Provide opportunities for Year 5 Level 1 and Level 2 for Year 6 next year</p> <p>Next year ensure that equipment is stored correctly.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Additional slots were only provided for the summer term and during the spring term the school could not use the pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	Additional slots were only provided for the summer term and during the spring term the school could not use the pool.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p>Additional slots were only provided for the summer term and during the spring term the school could not use the pool.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Miss Emma Wilkinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs McCready, Class Teacher
Governor:	Mr Andrew Ward
Date:	18/07/2024