

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need. Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.** The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming over and above the national curriculum requirements to provide additional provision in this activity	Year 6 leavers performance in 2 of the 3 measured areas has fallen, - 81% 23/24 compared to 91% 22/23 for swimming at least 25 meters. - 81% 23/24 compared to 85% 22/23 for using a range of strokes effectively - 96% 23/24 compared to 95% in self-rescue	Despite additional provision the achievement has fallen this year. Next year a new timetable will be implemented to ensure that Year 6 swimmers have maximum time in the pool to achieve. Increased communication with parents regarding the importance of weekly attendance
Participated in the Netball League – Derby East League	Year 5 and 6 children had the opportunity to participate in a competitive league.	Achieved 5 <sup>th</sup> in the league. Next year, increase participation for Netball club – aim at year 4,5 and 6
Attended the Odyssey Trust Year 6 Athletics Event – 29 pupils	Increased participation and engagement.	Achieved 1 <sup>st</sup> out of 7 schools in the Trust
CPD – Gymnastics for staff	Staff confidence and knowledge improved on basic teaching movements – rolls, jumps, shapes.	Continue to monitor- teacher voice, pupil voice and observations next year
Joy of Moving Programme – Year 5	All year 5 children participated in Joy of Moving Programme. Pupils engaged and enjoyed the programme	Provide opportunities for Year next year
Level 1 – Bikeability – Year 5	Children completed the Level 1 Cycle Derby proficiency – 30 pupils	Provide opportunities for Year 5 Level 1 and Level 2 for Year 6 next year

## Key priorities and Planning (2024/25)

This planning template will allow schools to accurately plan their spending. Sports Funding for 2024-2025:£19,480

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Observe teachers to ensure standards of teaching are consistent and embedded	Organise observations of all teachers (x12) for Dance.	Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching/assisting teaching PE and sport	Feedback to continue to improve staff confidence to meet standards	£560
Annual affiliation with Complete PE for regular support and CPD opportunities	All teaching/TA staff	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching/assisting teaching PE and sport	Consistent teaching, CPD and support.	£150
Develop pupils' physical literacy skills using the Physical Literacy Intervention Programme	TA staff	Key indicator 1 Increased confidence, knowledge and skills of all staff teaching in PE and sport	Staff equipped with knowledge and skills to run intervention and access refresher courses through SSP	£175
Develop a clear progression pathway with explicit learning objectives for a new dance scheme and increase consistency across year groups and whole school.	Teachers	Key indicator 1 Increased confidence, knowledge and skills of all staff teaching in PE and sport	Create topic maps and learning objectives for Dance every year, including progression documents.	£560
Maintain and purchase Sports Equipment for PE lessons, lunchtime and after school clubs.	Pupils	Key indicator 2 Engagement of all pupils in regular physical activity.	Maintain gym equipment and replace broken sports equipment.	£500

Set up and run the mini leaders during break and lunchtime.	Pupils/DCCT	Key indicator 2 Engagement of all pupils in regular physical activity	Pupils to be more physically active and engaged in activities and promote positive relationships with peers.	£300
Continue to inform parents of the whole school commitment to PE and Sport in the school end of week coms and via social media channels	Parents/Pupils	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils proud of achievements. Pupils, parents and the school feel connected in school sport	£0
Offer a wide variety of after school clubs or lunchtime clubs building on those from last year and introducing new sports – focusing on increasing participation for year 3/4/SEND and PP.	Staff/pupils	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	Football, Netball, Dance, Gymnastics, Basketball and Benchball	£3,000
To provide additional swimming for Year 6 pupils.	Pupils	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils	Ensure continued improvement in swimming outcomes	£5,000
Cycle Derby – Level 1 (year 5) and Level 2 (year 6).	Cycle Derby/Pupils	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Pupils become confident bike riders – life skill	£0
All of year 5 pupils to participate in the Joy of Moving Programme.	Pupils/DCCT SSP	Key indicator 4 broader experience of a range of sports and activities offered to all pupils	Pupils to develop their physical, cognitive and social skills.	£Included in Affiliation
Organise a range of competitions for different pupils to enjoy	Staff and pupils	Key indicator 5 Increased participation in competitive sport.	Book a range of activities	£30

participating throughout the year- Football and Netball league.				
Book intra-school competitions – affiliation with DCCT – at least 3 SEND competitions during the year.	Pupils	Key indicator 5 Increased participation in competitive sport	Pupil participation increased – SEND/PP and year 3/4	£1,850
Transport and supply cover for competitions.	Pupils/staff/MAT schools	Key indicator 5 Increased participation in competitive sport	Pupil participation increased – SEND/PP and year 3/4	£6,905
Continue to build relationships in MAT schools.	Pupils/staff	Key indicator 5 Increased participation in competitive sport	Pupils participate in Year 6 Odyssey competition	£300
Inter school competitions during the year and introduce a sports week in the Summer	Pupils/teachers	Key indicator 5 Increased participation in competitive sport	Pupil and local engagement increased	£150

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data (2024-2025)

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	Miss Emma Wilkinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs McCready, Class Teacher
Governors:	Governing Body Meeting
Date:	08/01/2025