



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need. Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.** The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments   |
|--|---|--|
| Additional swimming over and above the national curriculum requirements to provide additional provision in this activity | Year 6 leavers performance in 2 of the 3 measured areas has fallen,<br>- 81% 23/24 compared to 91% 22/23 for swimming at least 25 meters.<br>- 81% 23/24 compared to 85% 22/23 for using a range of strokes effectively<br>- 96% 23/24 compared to 95% in self-rescue | Despite additional provision the achievement has fallen this year. Next year a new timetable will be implemented to ensure that Year 6 swimmers have maximum time in the pool to achieve. Increased communication with parents regarding the importance of weekly attendance |
| Participated in the Netball League – Derby East League   | Year 5 and 6 children had the opportunity to participate in a competitive league.   | Achieved 5 <sup>th</sup> in the league.<br>Next year, increase participation for Netball club – aim at year 4,5 and 6  |
| Attended the Odyssey Trust Year 6 Athletics Event – 29 pupils  | Increased participation and engagement.   | Achieved 1 <sup>st</sup> out of 7 schools in the Trust   |
| CPD – Gymnastics for staff   | Staff confidence and knowledge improved on basic teaching movements – rolls, jumps, shapes.   | Continue to monitor- teacher voice, pupil voice and observations next year   |
| Joy of Moving Programme – Year 5   | All year 5 children participated in Joy of Moving Programme. Pupils engaged and enjoyed the programme   | Provide opportunities for Year next year   |
| Level 1 – Bikeability – Year 5   | Children completed the Level 1 Cycle Derby proficiency – 30 pupils  | Provide opportunities for Year 5 Level 1 and Level 2 for Year 6 next year  |

## Key priorities and Planning (2024/25)

This planning template will allow schools to accurately plan their spending. Sports Funding for 2024-2025:£19,480 **SPEND £20,272**

| Action – what are you planning to do   | Who does this action impact? | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|--|------------------------------|--|--|---------------------------|
| CPD  | All teaching/TA Staff        | Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching/assisting teaching PE and sport | Feedback to continue to improve staff confidence to meet standards   | £197                      |
| Annual affiliation with Complete PE for regular support and CPD opportunities  | All teaching/TA staff        | Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching/assisting teaching PE and sport  | Consistent teaching, CPD and support.  | £150                      |
| Develop pupils' physical literacy skills using the Physical Literacy Intervention Programme  | TA staff                     | Key indicator 1 Increased confidence, knowledge and skills of all staff teaching in PE and sport                     | Staff equipped with knowledge and skills to fun intervention and access refresher courses through SSP        | £175                      |
| Develop a clear progression pathway with explicit learning objectives for a new dance scheme and increase consistency across year groups and whole school. | Teachers                     | Key indicator 1 Increased confidence, knowledge and skills of all staff teaching in PE and sport                     | Create topic maps and learning objectives for Dance every year, including progression documents.             | £560                      |
| Maintain and purchase Sports Equipment for PE lessons, lunchtime and after school clubs.   | Pupils                       | Key indicator 2 Engagement of all pupils in regular physical activity.   | Maintain gym equipment and replace broken sports equipment.  | £0                        |
| Set up and run the mini leaders during break and lunchtime.  | Pupils/DCCT                  | Key indicator 2 Engagement of all pupils in regular physical activity  | Pupils to be more physically active and engaged in activities and promote positive relationships with peers. | £250                      |

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| Continue to inform parents of the whole school commitment to PE and Sport in the school end of week coms and via social media channels   | Parents/Pupils     | Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement  | Pupils proud of achievements. Pupils, parents and the school feel connected in school sport | £0                      |
| Offer a wide variety of after school clubs or lunchtime clubs building on those from last year and introducing new sports – focusing on increasing participation for year 3/4/SEND and PP. | Staff/pupils       | Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement. | Football, Netball, Dance, Gymnastics, Basketball and Benchball                              | £628                    |
| To provide additional swimming for Year 6 pupils.  | Pupils             | Key indicator 4 Broader experience of a range of sports and activities offered to all pupils                    | Ensure continued improvement in swimming outcomes   | £2,850                  |
| Cycle Derby – Level 1 (year 5) and Level 2 (year 6).   | Cycle Derby/Pupils | Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.                   | Pupils become confident bike riders – life skill  | £0                      |
| All of year 5 pupils to participate in the Joy of Moving Programme.  | Pupils/DCCT SSP    | Key indicator 4 broader experience of a range of sports and activities offered to all pupils                    | Pupils to develop their physical, cognitive and social skills.                              | Included in Affiliation |
| Organise a range of competitions for different pupils to enjoy participating throughout the year- Football and Netball league.   | Staff and pupils   | Key indicator 5 Increased participation in competitive sport.   | Book a range of activities  | £Included Below         |

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| Book intra-school competitions – affiliation with DCCT & DDFA– at least 3 SEND competitions during the year. | Pupils                   | Key indicator 5 Increased participation in competitive sport          | Pupil participation increased – SEND/PP and year 3/4   | £1,880          |
| Transport and supply cover for competitions.   | Pupils/staff/MAT schools | Key indicator 5 Increased participation in competitive sport          | Pupil participation increased – SEND/PP and year 3/4   | £7,236          |
| Continue to build relationships in MAT schools.  | Pupils/staff             | Key indicator 5 Increased participation in competitive sport          | Pupils participate in Year 6 Odyssey competition   | £Included Above |
| Inter school competitions during the year and introduce a sports week in the Summer                          | Pupils/teachers          | Key indicator 5 Increased participation in competitive sport          | Pupil and local engagement increased   | £Included Above |
| Purchase of OPAL   | Pupils                   | Key indicator 2 Engagement of all pupils in regular physical activity | Pupils to be more physically active and engaged in activities and promote positive relationships with peers. | £6346           |

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| Additional swimming over and above the national curriculum requirements to provide additional provision in this activity        | Year 6 leavers performance in 2 of the 3 measured areas has fallen,<br>- 83% 24/25 compared to 81% 23/24 for swimming at least 25 meters.<br>- 83% 24/25 compared to 81% 23/24 for using a range of strokes effectively<br>- 98% 24/25 compared to 96% 23/24 in self-rescue | 2% increase and a new timetable implemented to ensure that Year 6 swimmers have maximum time in the pool to achieve the National Curriculum requirements.<br>Next year, continue to focus on targeted groups for year 6 pupils. |
| Participated in the Netball League – Derby East League, Year 5/6 Girls Football League and Year 6 Boys Football League and Cup. | Year 5 and 6 children had the opportunity to participate in a competitive league.   | Achieved 5 <sup>th</sup> in the Netball league.<br>Achieved 4 <sup>th</sup> in the Girls Football League.<br>Achieved 5 <sup>th</sup> in the Year 6 Boys League.<br>Year 6 Boys – Runner ups in Cup Final.                      |
| Attended the Odyssey Trust Year 6 Athletics Event   | Increased participation and engagement.   | Achieved 1 <sup>st</sup> out of 7 schools in the Trust  |
| CPD – Dance for staff and implement new dance scheme (DDMIX)  | Staff confidence and knowledge improved on delivering new dance scheme.<br>Pupil voice – pupils commented positively about new dance scheme and were able to recall key knowledge.  | Continue to monitor- teacher voice, pupil voice and observations next year.<br>During a staff meeting provide a refresh of the dance scheme- new members of staff.  |

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| <p>Joy of Moving Programme – Year 5</p>   | <p>All year 5 children participated in Joy of Moving Programme. Pupils engaged and enjoyed the programme</p>   | <p>Provide opportunities for Year 5 next year</p>  |
| <p>Level 1 – Bikeability – Year 5<br/>Level 2- Bikeability – Year 6</p>   | <p>Children completed the Level 1 Cycle Derby proficiency – 26 pupils<br/>Children completed the Level 2 Cycle Derby proficiency – 16 pupils</p>   | <p>Provide opportunities for Year 5 Level 1 and Level 2 for Year 6 next year.</p>  |
| <p>Increased participation in competitions and festivals, particularly in Year 3 and 4, SEND and PP pupils.</p> | <p>Increased participation and engagement.<br/>Achievements:<br/>1<sup>st</sup> Year 3/ 4 Gymnastics<br/>3<sup>rd</sup> Year 5/6 Gymnastics<br/>4<sup>th</sup> Year 5/6 Cross Country County Competition.<br/>2<sup>nd</sup> and 4<sup>th</sup> Year 5/6 Quick stick Hockey tournament<br/>Year 6 – participated in the Mini Soccer County Final</p> | <p>Next year, continue to participate in DCCT events – focusing on year 3/4, SEND and PP pupils and festival events.</p>             |
| <p>Mini leaders ran and organised games/activities at lunchtime and break time.</p>                             | <p>Children participated in training/delivering the mini leader’s course with DCCT (16 pupils). Children developed leadership skills and confidence.</p>   | <p>Next year, train new mini leaders (Year 6) and focus on how they can be used within the implementation of the OPAL programme.</p> |
| <p>Teaching assistants attended CPD on Physical Literacy Programme and delivered intervention in school.</p>    | <p>Staff knowledge improved and intervention delivered. Pupils completed the Physical Literacy Programme.</p>  | <p>Next year, target focus pupils in year 3, 4 and 5 who require the intervention.</p>   |

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| <p>New clubs aimed for all year groups that feed into DCCT competitions – rounder's, tennis, hockey and cricket.</p> | <p>Pupils enjoyed the opportunity to play in competitive games against other schools.</p> | <p>Next year, ensure that the after school sports clubs will feed into the opportunity to participate in competitive games (focus on year 3/ 4, SEND and PP)</p> |
|--|---|--|

## Swimming Data (2024-2025)

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 83%           | Increased percentage of Year 6 pupils unable to swim the required distance before top - up sessions.<br>More children do not attend swimming lessons out of school.   |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 83%           | Children have become more confident in the water. Some of the pupils had never been swimming before. Although they could not swim the required distance, all pupils were able to swim further using one of the strokes. |

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|--|------------|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>98%</p> |   |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>The year 6 pupils have attended top –up sessions.<br/>Swimming lessons have been increased from 30 minutes – 45 minutes and group sizes are smaller which has had a positive impact.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>  | <p>Swimming is provided by an external provider.</p>  |

Signed off by:

|  |                             |
|--|-----------------------------|
| Head Teacher:  | Miss Emma Wilkinson         |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mrs McCready, Class Teacher |
| Governors:   | Governing Body Meeting      |
| Date:  | October 2025                |