

PE and sport premium monitoring and tracking form *2025/2026*

Portway Junior
School

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Improved confidence of non-swimmers even though they didn't reach the required distance. Prior to top-up swimming we had 40/90 pupils not able to swim the distance. At the end of the top-up, swimming 10/90 pupils were not able to swim at the distance of 25m. 89% were able to swim competently.	Some children who were meant to attend the Top up Swimming in Year 6 didn't bring their kits regularly.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	After the top-up, pupils were using improved techniques in the different strokes. Longer lessons helped to improve the progress the children made.	
3. Perform safe self-rescue in different water-based situations	Pupils engaged in safe self- rescue in different water-based situations	n/a

Plan, monitor and evaluate (2025/2026)



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

1. To increase confidence, knowledge and skills of staff in teaching PE and sporting activities prioritising CPD and training where needed



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide a quality PE curriculum offer to children and support teachers with quality resources and lesson planning.	To purchase Complete PE to provide teachers with support in delivering good quality lessons and resources.	During learning walks, observe teacher confidence improved in delivering lessons using Complete PE linked to the Portway lesson structure.	Teacher voice. Learning walk
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers confidence improved. Clear progression in planning and delivery of lessons. Planning shows links with the Portway Lesson structure and Complete PE.	Yes- if we are able to continue to pay the yearly subscription to Complete PE.	Teacher voice Pupil voice	£250

1) To increase confidence, knowledge and skills of staff in teaching PE and sporting activities prioritising CPD and training where needed



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve the delivery of orienteering throughout Key Stage 2 and provide opportunities for active learning throughout the day.	Purchase 'Cross Curricular Orienteering' and provide CPD (online) to staff on how to use the resources and lesson plans.	Clear progression and planning for OAA across Key Stage 2. Children are active during other lessons – so will support 60 Active Minutes.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	To be implemented in Summer Term 2026 and Autumn Term 2026.	The orienteering course will be permanent however a yearly subscription will be needed each year for the resources/lesson plans.		£1,810

2) To increase engagement of all pupils in regular physical activity and sporting activities.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide additional top-up swimming in Year 5 and Year 6 to support the National Curriculum requirements for the end of Key Stage 2.	Pupils identified in Year 6 (18 pupils) for Top –up swimming during the Autumn Term 2025. Pupils identified in Year 5 for Top-Up swimming during the Summer Term	In 2025/2026 – an increase in the number of Y6 pupils achieving the expected National Curriculum requirements in swimming. (Swim confidently and proficiently over a distance of 25 metres, use of a range of strokes effectively and perform self-rescue in different water-based situations).	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Improved confidence of pupils who were non-swimmers even though they haven't achieved the National Curriculum requirements for the end of Key Stage 2	If funding is available, then Top up Swimming will be used to improve the number of children in Year 6 who can swim the required distance.	Number of children able to swim confidently and proficiently in Year 6 in 2025/2026 - 80 /90	£2,500

2) To increase engagement of all pupils in regular physical activity and sporting activities.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To purchase additional top-up resources for PE lessons and for OPAL during lunch.	CM to audit resources and order equipment needed for PE lessons and OPAL (lunchtime)	Quality PE resources to use in PE lessons, children excited and inspired by having good quality resources to use/learn with. Children being more active during lunch and playtime due to having better equipment.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Observations: Children were engaged in PE lessons and had the correct equipment for the PE lessons. Children were playing with a variety of equipment during OPAL	Yes- the resources will be able to be used in the next academic year.	Pupils were more active at lunchtime – since launching OPAL and provides more opportunities for 60 Active Minutes.	£6,000

2) To increase engagement of all pupils in regular physical activity and sporting activities.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To set up and run the mini leaders during lunchtime with Year 6 pupils.	Children to attend Mini Leader training with DCCT – observations from DCCT. Observations from DCCT.	Children to be enthusiastic to lead lunchtime activities demonstrating leadership skills. Children to support in the delivery of Sports Day at the Infants and KS2.	Completed Mini Leader booklets.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Observations – children have improved their leadership skills and being a positive role model.	To use the resources that were provided from DCCT to train and support pupils next year to become mini leaders.		£250

2) To increase engagement of all pupils in regular physical activity and sporting activities.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To introduce the use of sensory circuits.	Teacher assistants to have CPD on Sensory Circuits. To implement sensory circuits to help children regulate their sensory needs and arousal levels so they are ready to learn.	Sensory circuits developing pupils fine and gross motor skills. Pupils are regulated when they return to lessons/within PE lessons.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils who take part in Sensory circuits are more regulated.	Yes- the resources purchased for Sensory circuits can be used in the next academic year.		Sensory circuit equipment purchased £500

3) The profile of PE and sport is raised across the school as a tool for whole school improvement.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to inform parents of the whole school commitment to PE and Sport.	To inform parents regularly update parents in the school end of week coms and via social media challenges of PE events and achievements. Sporting achievements displayed in school. To celebrate sporting achievements in Friday's assembly.	Positive feedback from parents. Pupils feel proud of achievements.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Parents engaged and enthusiastic.	Yes – continue to share events./festivals using social media and newsletters/Friday comms		£0 cost

4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To offer learn to ride for year 3/4 and bikeability course/coaching for Year 5 (Level 1) and Year 6 (Level 2)	Organise Year 3 and 4 Learn to Ride with Cycle Derby. Organise for Year 5 to complete Level 1 Bikeability and Year 6 to complete Level 2.	Aim is for 85-90% of children in Year 3 and 4 to 'Learn to Ride'. Aim is for 50% of the year 5's to complete Level 1 Bikeability. Aim is for 50% of the year 6's to complete the Level 2 Bikeability.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Improved confidence for all children in Year 3/4 and 'Learn to Ride'	Cycle Derby – depending on funding will offer 'Learn to Ride, Level 1 and Level 2 Bikeability the next academic year -26/27	Number of children who completed and passed 'Learn to Ride': Year 3– 59/60 Year 4 – 56/58 Number of children who completed Level 1- Year 5 : 29 children Level 2 – Year 6 – 34 children	£240 bike hire

4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide opportunities for all pupils to have the opportunity to try a new sport.	Organise with Premier Education Enrichment days with each year group.	Pupils excited and engaged to try a new sport. Year 3 and Year 4: Tri-golf Year 5: Archery Year 6: Glow in the dark dodgeball	Pupil Voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All pupils enjoyed and took part in Enrichment days.	Not sustainable without funding.	Pupil Premium: all children across the school (Key Stage 2 took part in the Enrichment days)	Premier Education: (x3 full days) £540

5) Increasing participation in competitive sports.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide a quality extra-curricular offer (a wide range of sporting events) and support to PE leads through affiliation with DCCT	Book wide range of events to offer to all children in all year groups organized by DCCT – ACHIEVE, INSPIRE, PLUS events Continue involvement in Odyssey Trust Year 6 Athletics competition in the Summer term.	Opportunity for a wide range of pupils to take part in competitions and festivals. Autumn Term booked: Cross Country individual, relay and team (Year 3-6) (ACHIEVE) Mixed mini soccer – Year 6 (ACHIEVE) Girls mini soccer – Year 6 and Year 5 (ACHIEVE) Year 3 and 4 Invasion Games Festival –Year 3 class (INSPIRE) Year 5 and 6 Alternative Mega festival – Year 5 class.(INSPIRE) Year 3/4 Boccia (PLUS) – Year 3 U11 Kids Cup – Year 6 (ACHIEVE)	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased participation of pupils taking part in sporting events, particularly in year 3 and 4, SEND and PP.	Only if funding available to pay for the DCCT affiliation, transport and supply.	Cross Country –Year 5/6 Girls Team – Derbyshire County Cross Country winners. Mixed mini soccer and girls soccer team both qualified for the city final. Pupil Premium: Year 6 – all children have participated in a sporting event. Year 5 – all children have participated in a sporting event. Year 4 – all children have participated in a sporting event. Year 3 – all children have participated in a sporting event.	Core affiliation with DCCT-£1,950 For 2025/2026 Transport and supply £4,000